

GLOBAL MINISTRIES UNIVERSITY

The Online University with a Contemporary Theology...



2020 CATALOG

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CODE OF ETHICS/ACADEMIC INTEGRITY

The Code of Ethics reflects the fundamental values that underlie educational delivery at Global Ministries University and defines our commitment to excellence which is integral to the life of the Global Ministries University student and the development of distance learning as an effective means of study.

WE VALUE academic freedom for faculty and students that promotes intellectual growth and encourages open expression, honest inquiry, respect of discovery, creative thinking, development of thinking, self motivation, and diversity.

WE VALUE equal representation to intellectual, professional information; work ethic regardless of race, color, religion, sex, age, physical condition, mental state, sexual preference, marital status or nationality; the encouragement of rights of others and the right to privacy and confidentiality.

WE VALUE human achievement in all forms, appreciation of all cultural traditions, and the opportunity for cultural growth and artistic creativity.

WE VALUE mutual respect, honesty, justice, and fairness.

VISION AND MISSION STATEMENT

Global Ministries University affirms a vision of inclusiveness, which honors the sacred in all religions and spiritual traditions. We offer courses to equip people from a variety of faith traditions to minister with integrity, competence and professionalism. We affirm the equality of persons, policies, and language. We are open to diverse theological and cultural perspectives.

OPERATIONAL STATUS

Global Ministries University is not accredited as the word is most commonly understood, however, that does not mean that it is not a credible university. Global Ministries University is licensed and maintains its status as a nonprofit religious corporation through the State of California Department of Consumer Affairs.

GENERAL INFORMATION

Admissions Process The admissions process involves acquiring transcripts, setting up a payment plan (if applicable), assessment of prior learning and life experience (if applicable), selection of courses and the subsequent development of a learning contract, which includes the number of credits and a list of courses needed to earn degree.

Method of Study Student will work through admissions process, program, and coursework online using the Internet site: www.GMUclassroom.org,

Study Process When it has been determined that student is ready to begin a course, s/he is given access to course syllabus on GMU Classroom by the Global Ministries University Office. Student is then able to download syllabus of assigned course, which includes assignments and instructor contact information. Student and instructor correspond via email, telephone and/or Skype. The dean/mentor guides student through the program.
(Refer to [Study Process](#) on web site for more information.)

Accelerated Programs Global Ministries University offers degree completion programs and awards credit for prior learning and/or life experience. It is therefore possible to earn a degree within a reasonable time period of one to three years, depending on number of credits needed to be earned and the amount of time available for study.

Time Limitations for Programs/Courses and Leave of Absence

Degree Programs Students are allowed the following number of years to complete their program and can request a one-year extension thereafter for a fee of \$500:

Master of Divinity:	7 years
Master of Theology:	5 years
Doctor of Ministry:	5 years
Doctor of Theology:	5 years

Certificate Programs Students are allowed the following number of years to complete their program and can request a one-year extension thereafter for a fee of \$200 for graduate/undergraduate certificates and \$100 for mini-certificates and \$50 per Celebrant Training Program track:

Certificate:	4 years
Mini-Certificate:	2 years
Celebrant Training:	6 months (per track)

Courses

The time limit for completing a course is nine months; however, student may request a three-month extension. If course is not completed within one year, student will receive a grade based on the work completed.

Leave of Absence

Students must formally request a leave of absence, that is, delay tuition payments and coursework for personal reasons, such as health or financial difficulties, by contacting the Admissions Office via email. The request is to include student's intent and start and completion dates. A leave of absence does not extend the time limitation of their program.

Discrimination Policy The University does not discriminate on the basis of race, color, age, religion, sex, sexual orientation, national origin, physical handicap in its educational programs, activities or employment policies, in accordance with federal, state, and local laws.

Change in Contact Information Students are required to notify the Global Ministries University Office of any change in contact information.

Confidentiality Under provisions of the federal law known as the Family Education Rights and Privacy Act of 1974 (FERPA), eligible students are afforded certain rights pertaining to University records and personally identifiable information on file with the University. An eligible student is defined as any person who is currently enrolled or has been enrolled in a Global Ministries University program. It is the policy of the University to treat all student information, both personal and academic, as strictly confidential. Information will only be released after appropriate written permission has been obtained from student.

Policy Statement It is the policy of Global Ministries University to affiliate with religious institutions, churches, universities, renewal organizations working for reconciliation, healing, equality and justice in co-sponsoring workshops, retreats and renewal programs that build bridges of understanding among people from diverse ethnic groups, religions, and cultures. Approved programs may be taken for credit toward professional degrees.

English Language Course materials are supplied only in English. Students are expected to be proficient in the oral and written use of the English language. International students are subject to the same admission requirements, fees, and responsibilities as domestic students. International students are reminded that Global Ministries University instruction is only in English. Oral and written proficiency of the English language is presumed.

ADMISSION REQUIREMENTS

Application Process To enroll, complete the application found on the Global Ministries University web site and submit to Global Ministries University Office with application fee: www.globalministriesuniversity.org.

Denial of Admission An applicant may be denied admission if Global Ministries University determines that the university is unable to meet the educational needs and objectives of the applicant. If an applicant is denied admission, the application fee will be refunded.

Prerequisites

Master of Divinity: Bachelor degree

Master of Theology: Bachelor degree

Doctor of Ministry: Master of Divinity or Theology Degree or equivalent. (Equivalency would be determined by dean of program through an assessment of individual's background and experience.)

Doctor of Theology: Master of Theology degree or equivalent. (Equivalency would be determined by dean of program through an assessment of individual's background and experience.)

Transcripts The Global Ministries University Admissions Office must have an original transcript of degree/courses that document eligibility into program. Student is to arrange for this transcript to be sent directly to Global Ministries University Admissions Office. In addition to original transcript, copies of all other transcripts are to be submitted. Transcripts are used by Dean/Mentor to suggest courses for degree program.

International Students Applicants with non-U.S. educational credentials must first obtain a foreign credentials evaluation from the Educational Credential Evaluators, Inc. (ECE), Post Office Box 92970, Milwaukee, WI 53202-0970, USA, telephone 414.289.3400, fax 414.289.3411, or another independent U.S. evaluation service approved by the university. Request forms and cost information are available at the ECE website (www.ece.org). International applicants seeking admission to undergraduate programs must obtain a general evaluation. Subject evaluations are required for graduate transfer courses.

FINANCIAL INFORMATION

Tuition The total tuition of each Global Ministries University program* is as follows:

Degree Programs:

Master of Divinity Degree (90 credit hours)... \$ 9,450
 Master of Theology Degree (36 credit hours).. \$ 8,450
 Doctor of Ministry Degree (36 credit hours)...\$ 9,450
 Doctor of Theology Degree (36 credit hours)...\$ 9,450

Specialized Certificates:

Professional Mini-Certificate (n/c)...\$1,150
 Graduate Mini-Certificate (credit)...\$1,550
 Professional Certificate.....\$2,550
 Graduate Certificate.....\$3,250
 Celebrant Training Program.....\$2,000
 Track I only – Weddings.....\$1,000
 Track II only – Funerals.....\$1,000
 Individual Course.....\$ 475

*plus application fee: \$25

Interest-Free Payment Plan Students may submit payment in full in advance; however, Global Ministries University also offers an interest-free tuition payment plan as follows:

<u>Degree Programs</u>	<u>1-year</u>	<u>2-Year</u>	<u>3-Year</u>
Master of Divinity	\$787.50	\$393.75	\$262.50
Master of Theology	\$704.00	\$352.00	\$234.50
Doctorate	\$704.00	\$352.00	\$234.50
<u>Specialized Certificates</u>			
Professional Mini-Certificate:	Three payments of \$383.00 per month		
Graduate Mini-Certificate:	Three payments of \$516.50 per month		
Professional Certificate:	Ten payments of \$255.00 per month		
Graduate Certificate:	Ten payments of \$325.00 per month		
Celebrant Training Program:	Eight payments of \$250 for Complete Program		
	Four payments of \$250 for One Track Only		
<u>Courses</u>			
	Paid in advance		

Payment Plan Notes

- Student may choose to pay tuition in 1, 2 or 3 years interest-free.
- Tuition costs will be assessed monthly (personal check, money order and major credit cards are accepted).
- Each month, the student will pay installments on the outstanding tuition balance to the University.
- Application fee is non-refundable.
- Textbooks are not included.
- Schedule of payments for MDiv, and MTh reflects tuition without prior learning and/or life experience credits. If prior learning and/or life experience credit is awarded, tuition will be lowered \$25 per credit.

Fees

Application Fee: \$25

Every application for admission must be accompanied by the application fee. Application fee is refundable if student cancels within five business days from time application is received by GMU Office or if it is determined that student is ineligible. It is non-refundable thereafter.

Other General Service Fees:

Change in Program Curriculum Fee \$25

Change in Degree Program Fee \$100

Late Fee (On Monthly Payments) \$5

Degree Extension Fee (per year) \$500

Certificates Extension Fee (per year): \$200

Mini-certificate Extension Fee (per year): \$100

Celebrant Training Extension Fee (per 6-months): \$50

Returned Check Fee \$20

Official Transcript Fee \$10

Fees must be paid in U.S. currency, by check, money order, or credit card.

For further information or questions regarding tuition and fees, you may contact Global Ministries University Admissions Office via email, telephone or postal service.

Textbook Cost The cost of textbooks will vary, depending on the number of courses taken and whether books are purchased new or used. Students may purchase textbooks from a vendor of their choice. Estimated cost of textbooks for:

Master of Divinity Degree Program:	\$900
Master of Theology Degree Program:	\$400
Doctor of Ministry Degree Program:	\$400
Doctor of World Religions Program:	\$400

Tuition Refund Policy Global Ministries University has established this cancellation and refund policy for your protection. A student may terminate an enrollment at any time by notifying the University via email or USPS.

TUITION REFUND POLICY

<u>% of Program Completed</u>	<u>% GMU Retains</u>	<u>% Refund to Student</u>
0 - 25	25 of full tuition	75
26 - 50	50 of full tuition	50
51 - 75	75 of full tuition	25
Over 75	100 of full tuition	0

When time limitation for program has been exceeded, there will be no refund.

ACADEMIC REGULATIONS

Falsification of Documentation Global also reserves the right to terminate the enrollment of any student in the event that any documentation or coursework has been falsified.

Student Complaint Policy Global Ministries University strives for student satisfaction. Consequently, when you have a complaint, we ask you to use the following procedure:

1. Complaints are to be addressed first to the faculty or staff member with whom you have an issue. Describe the problem and the resolution you seek Send communication via email.
2. You will receive a written response, which will offer a resolution or explanation of the policy or procedure.
3. If you do not reply within ten days, it will be assumed that the response has been accepted.
4. If a complaint is not answered or settled with initial request, the student may then direct it to the Provost.
5. In the event that the student is still not satisfied, the GMU President may be contacted for a final decision.

Active, Inactive and Reactivated Students

Active Students Active students are students who have submitted assignments to instructor within the prescribed time period of one year.

Inactive Students Inactive students are students who have not submitted assignments to instructor within the prescribed time period of one year.

Reactivated Students Reactivated students are students whose status has become inactive and who have requested reactivation and have paid a reactivation fee.

Transferable Credits Global Ministries University is a non-traditional institution and does not represent that its credits and courses are accepted by traditional colleges and universities. Each university reserves the right to accept transfer credits utilizing their own standards and you would need to contact the school you are considering for this information.

GRADING PROCEDURE

The Office of the Registrar records for each student the course taken, grade received, and date grade reported. The instructors normally notify the student of the final grade upon completion of course. The following grading scale will be used by all GMU Instructors:

GRADING SCALE		
<u>Letter Grade</u>	<u>Numerical Equivalent</u>	<u>GPA</u>
A	94-100	4.0
A-	93- 91	3.7
B+	90- 89	3.3
B	88- 85	3.0
B-	84- 82	2.7
C+	81- 80	2.3
C	79- 75	2.0
D	74- 70	1.0
F	Below 70	Failing
I	Incomplete	
W	Withdrawal	

GPA Standards Graduates must maintain a 2.5 GPA. If GPA falls below these standards student will then be put on academic probation and given six months to raise their GPA.

Transcripts A final transcript may be requested in writing when academic and financial obligations have been satisfied. Legal requirements prevent Global Ministries University from honoring email requests. Requests for transcripts will be sent within ten days after being received by the GMU office at the address on page 1 of this catalog.

Forgiveness Policy The GMU Forgiveness Policy permits students to repeat an assignment two times in addition to first submission in an effort to raise grade. Instructor must be notified of intent to do so. If revised paper or project earns higher grade, the previous evaluation and grade will be removed.

GRADUATION REQUIREMENTS

Your Dean/Mentor will recommend you for graduation when you have satisfactorily completed all requirements of all courses. This includes a minimum GPA of 2.5 for graduate level degrees. You are eligible to graduate upon the satisfactory completion of your degree program and when all financial obligations to the University are met.

DEGREE PROGRAMS

The Global Ministries University degree programs encourage students to explore a variety of religious traditions as part of their course of study. The programs include study of the world religious traditions, global spirituality, social justice issues, contemporary Christianity, religion and science, as well as pastoral ministry, feminist studies, peace studies, sacred music and sacred arts.

Custom-Designed Programs - Global students are given the opportunity to custom-design their degree program. Working with dean of program, they are able to give input as to the courses that will best meet their academic goals.

Prior Learning and Life Experience Credit - Traditionally, college credits are earned in formal classrooms within the academic semester. However, Global Ministries University believes that extra-institutional learning and life experiences can also be valid for college credit. It is therefore possible to be awarded credit for relevant work duties, volunteer work, non-credit courses, and seminars. Refer to specific program for number of credits that may be awarded.

Completion Process - When courses have been completed and all requirements have been fulfilled, students are awarded degree from Global Ministries University, which is licensed by the State of California Office of Post Secondary Education.

MASTER OF DIVINITY DEGREE PROGRAM

The Master of Divinity Program is designed to be responsive to those students who may already be serving in non-traditional settings or intend to do so, as well as for those with significant experience in traditional ministerial settings. It is intended to be flexible and at the same time, offer a ministerial educational regimen which will prepare a candidate for competency in a range of ministries.

Eligibility A bachelor degree is required for acceptance into the Master of Divinity degree program.

Credits Required The Master of Divinity degree requires 72 credits.

Prior Learning and Life Experience Allowance A maximum of 36 credits may be awarded for prior learning and life experience combined.

Prior Learning Allowance - A maximum of 36 credits may be awarded for prior learning.

Prior Life Experience Allowance - A maximum of 18 credits may be awarded for life experience.

Credits Earned through Global Ministries University Students must earn a total of 36 credits through Global Ministries University.

Master of Divinity Degree Program Overview

Core Requirements

The following courses are part of the general curriculum for the Master of Divinity degree (For course details, refer to Course Descriptions). Core Requirements are indicated by bold font and noted as 'mandatory.' All courses listed are 3 credits unless stated otherwise. Course equivalencies or substitutions are subject to prior approval by the Dean of program.

I. SCRIPTURAL FOUNDATIONS (12 credits required)
TH612 Introduction to the Old Testament (mandatory)
TH650 Introduction to the Gospels (mandatory)

Choose 2 of the following courses:

TH610 Feminist Introduction to Hebrew Scriptures
TH620 Introduction to the Old Testament Prophets
TH630 Introduction to the Spirituality of the Psalms
TH640 Women of the Bible
TH670 Paul the Apostle: His Writings and Influence upon the growth of Christianity

II. CHRISTIAN HISTORICAL FOUNDATIONS (6 credits required)

TH680 Early Church History (mandatory)

Choose 1 of the following courses:

TH642 Visionary Women in the Christian Tradition
TH644 Celtic Women in the Christian Tradition

TH690 Medieval Church History
TH695 Modern Church History

III. CONTEMPORARY SYSTEMATIC THEOLOGICAL STUDIES (3 credits required)

Choose 1 of the following courses:

TH507K Introduction to Systematic Christian Theology (Hans Kung)
TH507R Introduction to Systematic Christian Theology (Karl Rahner)
TH509 Ecological Theology
TH510 Introduction to Ecumenical Theology
TH511 History of God
TH512 Theology of Interfaith Dialogue
TH513 Liberation Theology
TH514 Introduction to a Contemporary Theology
TH572 Feminist Liberation Theologies

IV. ETHICS AND MORAL THEOLOGY (6 credits required)

TH520 Ethics in Pastoral Ministry (mandatory)

Choose 1 of the following courses:

TH530 An Introduction to Moral Theology

TH535 Feminist Ethics and Moral Theology

V. SPIRITUALITY (9 credits required)

TH570 Worship and the Christian Sacraments

(mandatory)

Choose 2 of the following courses:

TH540 Spirituality for the 21st Century

TH575 Mysticism in the Christian Tradition

TH578 African Theology

TH577 World Religions

TH580 Creation Spirituality

TH646 Journey Into the Spiritual Center

TH660 Exploring the Identity and Role of Jesus

IPA688 Spiritual Direction

VI. MINISTERIAL INTEGRATIVE, PERSONAL & SOCIAL TRANSFORMATIONAL SKILLS (21 credits required)

Contemporary ministry requires significant interpersonal and integrative capacities in rapidly evolving and personally challenging religious and civil community cultures.

IPE617 Clinical Pastoral Education (CPE)* (mandatory)

IPE618 Pastoral Integration Internship 6 credits

(mandatory) Approved 9-Month Ministerial Experience and a Related Pastoral Integration Reflection Paper
IPE619 Contemporary Congregational Life (mandatory)
IPA680 Psychology and Pastoral Theology (mandatory)
IPA684 Preaching Tutorial (mandatory)

Choose 1 of the following courses:

IPE621 Personal and Social Transformation Intensive

IPA682 Religious Education

TH567 Liturgies for Women's Rites of Passage

IPA702 Services and Ceremonies

*Clinical Pastoral Education (CPE) (or an approved equivalent of 400 hours) In addition to the registration fee and tuition, there is an additional expense for two Field Education Supervisory Reports at \$150 each. Also, if an approved unit of CPE or its equivalent has not been completed, Master of Divinity students must make their own Global Ministries University approved arrangements to fulfill this requirement at their own expense.

VII. Elective courses (15 credits)

Electives may be selected from the Master Degree Course List; Global Ministries University approved educational offerings provided through partnerships with other religious institutions, churches, universities, and ministerial renewal organizations working for reconciliation, healing, equality and justice; or may be credited for prior learning and life experience related to this 72 credit Global Ministries University Master of Divinity curriculum.

MASTER OF THEOLOGY DEGREE PROGRAM

The Master of Theology degree offered by Global Ministries University features an interdisciplinary understanding of Theology in the 21st century. This degree program provides students the opportunity to explore graduate level study with faculty drawn from the traditional disciplines of philosophy, spirituality, theology, sacred scripture and historical theology, as well as other disciplines, such as feminist studies, ethics, and science, from the perspective of various world religions.

[The Master of Theology program is affiliated with the Center for Theology and the Natural Sciences at the Graduate Theological Union, Berkeley, California and the Ian Ramsey Center of Oxford University, Oxford, England. Global Ministries University was the recipient of a CTNS grant in 2001 for the development of a course of study featuring the History of Science from the perspective of Christianity and Islam.]

Eligibility A bachelor degree is required for acceptance into the Master of Theology degree program.

Credits Required The total number of credits needed for completion of the Master of Theology degree will be 36.

Prior Learning and Life Experience Allowance A maximum of 18 credits may be awarded for prior learning and life experience combined.

Prior Learning Allowance - A maximum of 18 credits may be awarded for prior learning experience.

Prior Life Experience Allowance - A maximum of 9 credits may be awarded for life experience.

Credits Earned through Global Ministries University Students must earn 18 credits through Global Ministries University.

Master of Theology Program Overview

Custom-Designed Program - For possible Areas of Study, refer to p. 18; however, these are only examples of a possible direction. The choice of courses is not limited to those listed. For detailed information related to courses, refer to the graduate level of Course Descriptions on p. 21.

DOCTOR OF MINISTRY DEGREE PROGRAM

The Doctor of Ministry program encourages students to examine their innovative ideas and respond to present challenges in ministry. It offers resources to think theologically and creatively about the impact of ministry in a multi-cultural world and fosters an understanding of organizational and cultural context of ministry. Students are provided with maximum flexibility to custom-design a program that nurtures spiritual growth and professional development in the practice of ministry, stresses the reflective practice of ministry, and examines the dynamics of ministry in a multi-faith world.

The goal of the Doctor of Ministry Program is to equip people to serve others more fully and effectively. Students will have the opportunity to experience courses, programs, seminars, and workshops that foster intellectual, emotional and spiritual development in their ministry environment.

Eligibility All students who are accepted into this program must have already earned a Master of Divinity or Theology Degree or equivalent. Equivalency would be determined by Global Ministries University Staff through an assessment of individual's background and experience in pastoral care, spirituality and/or human development.

Credits Required This degree is not earned by credits, student must take all four courses and complete the ministry project.

Prior Learning and Life Experience Allowance There is no allowance for prior learning or life experience for the Doctor of Ministry degree.

Credits Earned through Global Ministries University Students must take all four courses through Global Ministries University.

Doctor of Ministry Program Overview

Core Requirements

Students are to select four courses from the Global Ministry University catalogue that apply to their ministerial focus. The aim of courses selected is to reflect on one's ministry from a spiritual, theological, organizational and cultural perspective. These courses are to assist students in the deepening of understanding of their own ministry, to enhance their ministerial skills, and to articulate their spirituality and/or theology of ministry.

In certain circumstances approval may be sought for a course, workshop, seminar, and/or pilgrimage offered by another university/ seminary/organization beyond those provided by the Global Ministries University. Credit may be given for attendance at seminars held in conjunction with regional and national assemblies of affiliated groups. Upon completion of such a program, an integrative paper will be required as well as verification that the student completed the course.

DM990 The Ministry Project

The student chooses a primary focus of ministry that is related to the student's practice of ministry as the topic of the Doctoral Ministry Project. The written reflection on this Doctoral Project should state the goals of the selected ministry actions. The reflection paper should clearly demonstrate the student's skills in the practice of ministry, the context of ministerial action and integrate the learning from course work and readings in the Doctor of Ministry program. The reflection paper should describe the participation of people/faith community in the project and include an annotated bibliography of sources used in the ministry project. The student should work closely with Dean/Mentor during this phase of the program. Some ministry preferences that could be selected for a Ministry Project are:

- Arts and Environment
- Developmental/Life Stages
- Eco-Justice
- Homiletics
- Justice Issues
- Liturgy
- Pastoral Care
- Community Development
- Religious Education
- World Religions
- Urban Ministry
- Women's Issues/Spirituality
- Workplace
- Spirituality

For additional Areas of Study, refer to p. 19.

DOCTOR OF THEOLOGY DEGREE PROGRAM

Spiritual care professionals often work in an interfaith setting today and need a more comprehensive understanding of comparative theological beliefs and ethical precepts. The Doctor of Theology degree fosters research into comparative theological and ethical systems from diverse faith traditions and Global Ministries University has recruited specialized faculty from throughout North America, Europe, Africa and Asia. For a list of possible Areas of Study, refer to p. 19, although the areas of study are not limited to those on the list.

Eligibility A Master of Theology degree or equivalent is required for acceptance into program. Equivalency would be determined by dean of program through an assessment of individual's background and experience.

Doctor of Theology Program Overview

Core Requirements

Students will be required to complete four courses exploring ecumenical and inter-religious theology .

TH990 Doctoral Project

Students will develop written goals for their doctoral project thesis in consultation with their mentor. This project should target a contemporary issue that is related to the student's pastoral care needs and experience. The thesis should clearly demonstrate the student's fulfillment of those goals and be a reflection upon the pastoral experience with the learning from their coursework and readings in the Doctor of Theology Program.

CERTIFICATE PROGRAMS

Global Ministries University offers both professional (non-credit) and Graduate (credit*) mini-certificates and certificates: Mini-certificate - consists of two courses and a project or paper related to the focus of study. The two courses are to be selected from the area of study of interest to applicant.

Certificate - consists of four courses and a project or paper. The four courses are to be selected from the area of study of interest to applicant.

For a list of possible Areas of Study, refer to p. 18, although the areas of study are not limited to those on the list.

*Courses are transferable to a GMU degree program. Students who later decide to pursue a degree program at Global Ministries University will be able to apply tuition and coursework to the program.

CELEBRANT TRAINING PROGRAM

The Celebrant Training Program is designed for the experienced as well as the inexperienced. Students can either be trained to become a celebrant or enhance their skills related to weddings and other commitment ceremonies and funerals and other rites of passage. The program consists of two tracks, however, the tracks are also offered individually:

Track I

Introduction - The program begins with a brief introduction that provides a foundation for celebrancy.

Weddings and Other Commitment Ceremonies. This course is designed to provide training to create and perform weddings and other commitment ceremonies, including how to create and deliver a ceremonial message. The course also covers the practicalities of being a celebrant, offering guidance regarding interviewing clients, ceremony planning, licensing assistance, and marketing information.

Closure and Certification - Upon completion of coursework, students are given a focus related to the ethical standards of their role as a celebrant, a business card identifying them as a GMU-certified celebrant, and a Certificate in Celebrancy, which verifies that you have received celebrant training through Global Ministries University. This certificate will be accepted by the Federation of Christian Ministries for application to be commissioned to legally witness marriages (additional requirements apply).

Track II

Introduction - The program begins with a brief introduction that provides a foundation for celebrancy

Funeral Services and Other Rites of Passage This course is designed to provide training to create and conduct services and rituals related to times of transition and celebration, including how to write and deliver a ceremonial message. The course also covers the practicalities of being a celebrant, offering guidance regarding interviewing clients, service planning, working with other professionals, and marketing information.

Closure and Certification - Upon completion of coursework, students are given a focus related to the ethical standards of their role as a celebrant, a business card identifying them as a GMU-certified celebrant, and a Certificate in Celebrancy, which verifies that you have received celebrant training through Global Ministries University.

TUITION

Celebrant Training Program Complete: \$2,000

Wedding Track (Weddings and Other Commitment Ceremonies): \$1,000*

Funeral Track (Funerals and Other rites of Passage): \$1,000*

*plus a \$25 application fee

COURSE DESCRIPTIONS

TH415 Healing and Rehabilitation of the Prisoner This course will tap on how a prisoner can heal and re-habilitate. This course deals directly with the origin causes of crime, violence, and addiction and offers a realistic approach to affecting growth that speaks particularly to the challenges facing incarcerated men and women.

TH420 The Role of a Prison Chaplain This course to be a starter for further study and discussion into what a chaplain's role is in the corrections system. Thus, the course will teach the student a number of ways in which Chaplains, Administrators, and lay ministers can prepare themselves for this very unique and specialized ministry.

TH425 Ministry to the Incarcerated In this course the author mentions his experiences as an ordained minister, a nineteen-year police veteran, and a prison chaplain to examine the problems of the incarcerated.

TH427 Prison Minister: Chaplain and Volunteer Ministering the Inmate This course will go step by step explicating the basics in ministering to the incarcerated. It will cover the prison inmate, the crisis in our Criminal Justice System, a history of the Penal System, and a good ultimate clarification of the modern prison setting.

TH430 A Study of Prison Culture In this course the minister/or chaplain will see prison ministry as an empowerment in doing valuable prison ministry by providing a meticulous inside-out view of prison life. Thus, in this course the study of prison culture and prison ministry will be seen at length.

TH451 A Course in Miracles This course will familiarize students with some basics of *A Course In Miracles*, henceforth referred to as the Course, a self-study curriculum about psychological and spiritual development. It consists of a text, workbook, and manual for teachers. It illuminates the integration of practical psychology with an in depth spirituality.

TH501 Contemporary Theology for the People of God This course offers a new inclusive, innovative educational program for spiritual transformation for contemporary believers, activists and ministers.

TH504 Introduction to Buddhism This course provides basic information on the core beliefs, values, and practices of the main Buddhist traditions. Historical and Cultural contexts will be covered throughout. The first part of the course focuses on life of the Buddha and the foundational concepts fundamental to all Buddhist traditions: karma & rebirth and the Four Noble Truths. The Theravada Buddhist tradition will be introduced followed by the fundamental concepts of Mahayana Buddhism, as well as discussing major Mahayana traditions, such as, Zen and Tibetan Buddhism. Finally, the modern period is presented addressing doctrinal developments in modern Buddhism and the transmission of Buddhism to the West.

TH505 A Theology of Church A study of the structures, history, and theology of the Catholic Church.

TH506 (DM/DR506) Christian and Muslim Perspective on Science and Religion This course will familiarize students with the historical context of the dialogue and debate over Religion and Science within the Islamic and Christian philosophical and theological. It will examine the various models of interaction between Religion and Science as developed by Ian G. Barbour: conflict, independence, dialogue and integration.

TH507R Introduction to Systematic Christian Theology Student will do a directed study of the writings of theologian Karl Rahner. A major paper is required after the reading is completed.

TH507K Introduction to Systematic Christian Theology Student will do a directed study of the writings of theologian Hans Kung. A major paper is required after the reading is completed.

TH508 Feminist Theology Beginning with socioanthropological roots of women's religious experiences, this course seeks first to reinterpret such experience and give voice to the hitherto silenced female voices, and ultimately to define the meaning of 'feminist theology.' It will explore the works of late 20th century feminist scholars in religion and assess their contributions to the re-envisioning of religious traditions today.

TH509 Ecological Theology This course encourages the awareness of the global ecological crises. Student will examine various approaches to ecological concerns and their theological implications. The readings will provide scientific, feminist, and cross-cultural perspectives. Students are expected to establish their own ecological ethic and theologize it within their own context/project.

TH510 Introduction to Ecumenical Theology This course covers the theological and historical aspects of ecumenism in Eastern Orthodox, Oriental Orthodox, Protestant and Roman Catholic Churches. Finally modern-day problems in this realm are studied and the process of healing past wounds is stressed.

TH511 History of God This course covers the evolution of monotheism within the Abraham faith traditions of Judaism, Christianity and Islam. In addition to the theological perspective that led formulations of the divine nature and salvific history based upon revelation, the course also features philosophical perspectives on the nature of God within these traditions.

TH512 Theology of Interfaith Dialogue This course is a study of a globally responsible model for dialogue, common cause and ground, eco-human justice as a criterion for religious truth, and examples of globally responsible dialogue.

TH513 Fetullah Gulen, A Fortuitous Leader for Our Age This course is designed to cover one of the most influential Muslim thinkers of our times, Fethullah Gulen, along with the civic transnational movement (influenced by his work and writings), which advocates for education; promotes intercultural and interfaith harmony; and delivers humanitarian aid and disaster relief. A journey through the story of Gulen and the Hizmet Movement, this course will be an excellent introduction to Islam for both Muslim and non-Muslim audiences, since Gulen reinterprets Islam for the contemporary world. The President of GMU, Doctor Gerald Grudzen, and a member of the Hizmet movement, Doctor Nihal Sahan, are co-instructors for this course, which will include several interactive Zoom sessions.

TH514 Introduction to Contemporary Theology The purpose of this course is to present an overview of emerging ideas of who God is, how God acts, and what it means to say "We believe in one God." The course invites students to examine liberation, feminist, black, Hispanic, interreligious, ecological and Trinitarian theologies.

TH515 Comparative Religion The course will study an introductory survey of world religions using a comparative model of exploration. The focus will be on the nature of religious experience and the forms and expressions it takes in diverse cultures and diverse parts of the globe.

TH516 Evolutionary Spirituality Celebrating the communion of science and faith, *Painting the Stars* explores the promise of evolutionary Christian spirituality. Featuring over a dozen leading evolutionary theologians and progressive thinkers, the seven session program will be used with discussion questions in the syllabus that make up the written assignments. The basic format for each is a three part 20 minute DVD presentation followed by guided discussion that the written questions provide.

TH517 Spiritual Ecology When our Western monotheistic culture suppressed the many gods and goddesses of nature and banished God to heaven, we began a cycle that has left us with a world destitute of the sacred, the connection between our soul and the soul of the world, the knowing that we are all part of one living, spiritual being. This course examines a collection of writers who deeply understand our relations with the Earth.

TH518 Spirituality in the Face of World Crisis The purpose of this course is to face the sixth mass extinction in progress and inevitable with awareness, knowledge, and honesty, reclaiming our moral and prophetic voice on behalf of future generations, using the ProFuture DVD lectures of Michael Dowd.

TH520 Ethics in Pastoral Ministry Explore the ethical dimensions of the way professional requirements may enhance or conflict with personal needs. The student will reflect upon how their own theological/philosophical understanding of both the self and their vocation shapes the spiritual care of others.

TH523 LGBTIQ Theologies and Feminism The roots of many LGBTIQ theologies are in feminist theoretical and practical work although they remain largely unacknowledged. This course will explore and expand these roots with a primary focus on the Christian tradition. Particular attention will be paid to the contributions of women scholars to the development of queer studies in religion and the practice of inclusive religious leadership.

TH528 Catholic Social Teaching This course will introduce students to the wisdom tradition known as Catholic Social Teaching by providing an overview of its modern and postmodern expressions in their interwoven historical, philosophical, and theological dimensions. Underlying this overview is the judgment that postmodern Catholic Social Teaching supports the creation of a postmodern ecological Global Civilization called to be holistically regenerative, and a post-colonial World Church called to serve the new Global Civilization.

TH530 Introduction to Moral Theology Basic principles for Christian living. This course presents the meaning and history of moral theology, the moral person, moral law in Scripture, natural law, traditional moral and the theology of human law.

TH535 Feminist Ethics and Moral Theology This course will introduce the basic concepts of post-modern social ethics and its historical development, exposing the students to both the main currents of ethical thought today and its major contributors.

TH536 Sexuality and Spirituality This course covers attitudes related to sexuality and spirituality in an historical-critical approach to development of principles, feminist ethics of "friendship;" and bringing spirituality into a sexual relationship and a sense of self.

TH538 Spirituality and Aging This course provides an avenue for exploring and celebrating the aging process from a multi-cultural and multi-faith context as an opportunity for growth in wisdom and grace. It will include overviews of adult physical, spiritual, and psychosocial development, as well as realistic assessment of both the joys and challenges of aging.

TH540 Spirituality for the 21st Century Students will do a directed study of a selected individual of the 20th or 21st century, pending approval of the Global Ministries University Curriculum Council. A major paper is required once reading is completed.

TH541 Spiritual Journaling The spiritual journal is a contemplative tool for recording personal reflections, spontaneous prayer, and encounters with the sacred imagination.

TH542 Wisdom of Hildegard of Bingen Hildegard of Bingen, twelfth century abbess, mystic, visionary, herbalist, dramatist, poet and prophet, will be studied as a model of reformation, love for the earth and inspiration to a church and people today.

TH571 Reshaping the Priesthood as a Discipleship of Equals Students are given the opportunity to express their vision of prophetic, visionary priesthood and examine the impact women ministers/pastors will have in this journey to the Discipleship of Equals.

TH572 Feminist Liberation Theologies Women directed theological projects around the world. will be surveyed in light of their similarities and differences. Issues including language and imagery about the divine, ethical priorities, models of ministry and religious community and inter-religious implications will be explored.

TH573 African Religious Traditions This course is an exploration of the meaning of African traditional religion.

TH575 Mysticism in the Christian Tradition and Beyond The student will explore the mystic quest within Christianity: Purgative, Illuminative and Unitive Ways, and compares Christian Mysticism with that found in Judaism and Islam, and finally evaluates the way a contemporary spiritual writer outside the Christian tradition explains the Way to Knowledge of God.

TH576 Interreligious Dialogue This course will be conducted primarily from a Catholic Christian perspective sensitive to the breakthroughs of Vatican II in understanding and dialoguing with other world religions.

TH577 Religious Traditions of the World This course is a general introduction to the major living religious traditions of the world and covers the various approaches commonly used in studying world religion, specifically how they differ, how they are alike, and how they are complementary on questions such as faith and salvation.

TH579 Introduction to Islam This course aims to foster a critical understanding of Islam and the challenges it created its own adherents and for all of us. We will start with basic questions: Who are the Muslims? What is Islam all about? We will address Islam's beginnings, setbacks and contemporary responses to globalization. What is Islamism? What makes a radical? What do Muslim women want? The course also addresses issues related to who speaks for Islam, especially after 9/11.

TH580 Creation Spirituality The basics in living the theology of Creation Centered Spirituality will be given in this course and a clear differentiation from Fall-Redemption theology will be made. The student will study the four paths -- the Via Positiva, the Via Negativa, the Via Creativa, and the Via Transformativa -- with an emphasis on the experiential as well as the intellectual content.

TH586 History of Sufism Sufism is the mystical branch of Islam which flourished in the Middle Ages in many parts of the Islamic world including the Middle East, North Africa and Spain. The focus mostly is on the history of Sufism from the tenth century CE to the fourteenth century CE when many of the classic Sufi texts were written. The major Sufi writers we will examine include Ibn Arabi, Al Ghazali, Rumi and Mansur Al Hallaj.

TH588 An Overview of Spiritual Direction This course provides an overview of the ancient practice of spiritual companionship or spiritual mentoring in the Christian tradition. It provides helpful input about the spiritual journey provided from the experience of the mystics, a knowledge of prayer techniques and an understanding of the difference between spiritual direction and pastoral counseling.

TH591 Music Education Fundamentals I This course is designed to help students develop a philosophy of music education, concepts of program development, and current approaches to music teaching. The role of technology and music in special and continuing education will be introduced.

TH592 Music Education Fundamentals II Students will examine the mystery of music and its profound impact and importance on the human race. They will also study the significance of listening, musicianship, multiculturalism, creativity, curriculum, and development; finally, they will survey the philosophical and psychological aspects of a music education.

TH593 Integration of Music into the Liturgical Celebration Students will examine and integrate sacred music into the liturgical celebration such as the Eucharist, the Mass, Special Days of Obligation and other important celebration the church celebrates.

TH594 Music Theory This course is an introduction to basic materials and concepts of music theory. It will focus on commonalities of selected historic and geographic literatures through the study of fundamentals, melodic and harmonic writing, and terms and symbols.

TH595 History of the Gregorian Chant: Students will study the historical aspects of Gregorian chant including the traditional Roman liturgy (calendar, Divine Office, Mass).

TH596 History of Sacred Music History of Sacred Music is an introductory course about the story of Christian music from Gregorian chant to the black Gospel style of music.

TH597 Music in the Renaissance Students will review the history of Renaissance music and learn about the different composers, instruments, styles of music, and characteristics.

TH598 Psychology of Music An introductory course to the theory and research of how people learn musical knowledge and how these manifests themselves in musical behavior.

TH599 Music Analysis Techniques This course will help the students integrate theoretical and analytical concepts with our experiences as musicians, while helping them to build familiarity with repertoire and musical issues of the eighteenth, Nineteenth, and twentieth centuries.

TH612 Introduction to the Old Testament This course presents the latest archeological research to understand the historical and cultural setting of the various books of the Hebrew Scripture so that the student can understand the writing of the Old Testament authors within the context of their original environment.

TH620 Introduction to the Old Testament Prophets The intention of this course is to do a close reading of the major and minor prophets and to become familiar with the use of modern methods of biblical criticism.

TH630 Spirituality of the Psalms This course will explore the theological content found in the Psalms but also how the Psalms have functioned as the heart of the Jewish and Christian devotional life over the centuries.

TH640 Women of the Bible The goals of this course are: to present the stories of women in the bible as a liberating, hopeful message of women's empowerment; to affirm women as images of the Holy One; to explore woman as role models for contemporary women and men in living fully and spiritually; to present recent scholarship of feminist theologians on the background and context of women of the bible.

TH642 Visionary Women in the Christian Tradition This course presents the spiritual legacy of women mystics and leaders through the ages: Julian of Norwich, Hildegard of Bingen, Catherine of Siena, Joan of Arc, Teresa of Avila, Kateri Tekakwitha, Sor Juana Ines de la Cruz, Thea Bowman and many more.

TH644 Celtic Women in the Christian Tradition The goals of this course are: to reflect on the myths and miracles of Celtic holy women whose strength and wisdom have been transmitted through the ages; to discover that springs and holy wells were associated with birthing and healing and the powerful Celtic feminine; to present women as equals and leaders in the Celtic tradition from the fifth through the eighth centuries; to reflect on Celtic holy women as mentors for spiritual seekers in the twenty-first century.

TH646 Journey into the Spiritual Center In this course, the students are introduced to the poetic record of a contemporary woman's faith-walk into a deeper understanding of God as the in-dwelling Presence.

TH647 The Ordination of Catholic Women Upon completion of this course, students will be able to outline the main stages of development in women's involvement in Christian ministry. They will know the background of the ordination of women deacons and will have gained a professional grasp of the correct rules of assessing what is, and what is not, genuine Christian Tradition.

TH648 The Ministry of Women in Christianity Students will be able to outline the main stages of development in women's involvement in Christian ministry. They will gain a professional grasp of the correct rules for assessing what is and is not genuine Christian tradition.

TH650 Introduction to the Gospels This course will offer an introduction to the Christian Gospels, including their development, historical context, transmission, translation and interpretation and will give the students a grounding in the context, content, and critical issues related to understanding the Gospels.

TH651 New Testament Studies This course is a sequence to TH650, Introduction to the Gospels. It is a study of the letters of Paul and the Book of Revelation.

TH655 A Contemporary Overview of the New Testament This course presents a compelling study of the four gospels which was conducted in relatively recent times. It is common knowledge that Jesus did not say or do all that is presented in the New Testament; the purpose of this study was to determine how much of the content in the four gospels is what Jesus actually said and what events actually took place. The implications are profound and could change the way the gospels are read.

TH656 Progressive Christianity-Part I (DVD) This innovative course is Part I of a three-part series that is completely on DVD entitled '*Living the Questions.*' The content of the series focuses on Christianity in today's world, featuring many prominent theologians and ministers who offer their insights into sensitive questions related to our faith. Part I, '*An Invitation to Journey,*' contains seven thought-provoking sessions, three of which are entitled '*Taking the Bible Seriously, Stories of Creation, Lives of Jesus.*' (It is recommended that student also take all three courses, Part I, Part II, and Part III consecutively but it is not mandatory to do so.)

TH657 Progressive Christianity-Part II (DVD) This innovative course is Part II of a three-part series that is completely on DVD entitled '*Living the Questions.*' The content of the series focuses on Christianity in today's world, featuring many prominent theologians and ministers who offer their insights into sensitive questions related to our faith. Part II, '*Reclaiming the World,*' contains seven thought-provoking sessions, three of which are entitled '*Evil, Suffering and a God of Love, Practicing Resurrection, and Reclaiming the World.*' (It is recommended that student also take all three courses, Part I, Part II, and Part III consecutively but it is not mandatory to do so.)

TH658 Progressive Christianity-Part III (DVD) This innovative course is Part III of a three-part series that is completely on DVD entitled '*Living the Questions.*' The content of the series focuses on Christianity in today's world, featuring many prominent theologians and ministers who offer their insights into sensitive questions related to our faith. Part III, '*Call to Covenant*' contains seven thought-provoking sessions, three of which are entitled '*A Kingdom Without Walls, Incarnation: Divinely Human, and Compassion: The Heart of Jesus' Ministry.*' (It is recommended that student also take all three courses, Part I, Part II, and Part III consecutively but it is not mandatory to do so.)

TH660 Exploring the Identity and Role of Jesus Australian theologian Michael Morwood explores some of the fundamental issues of Christian faith in the context of today's understanding of the beginnings of the universe, the formation of the planets, the emergence of life and the development of culture.

TH662 Jesus Agenda: Gospel Equality and Empowerment This course presents an overview of what Jesus of Nazareth said and did about gender, power and money. This course focuses on rediscovering the revolutionary Jesus as a source of empowerment for all especially women and all who are on the margins of institutional religion and in society.

TH665 Jewish Midrash and the Gospels This course will center on J.S.Spong's compelling view of the Gospels as thoroughly Jewish texts, a collection of Jewish midrashic stories written to fill needs in the Jewish Calendar and Jewish Liturgical Year by early Christians. It provides the student with the most recent and reliable scholarly research on the Gospels.

TH670 The Writings and Influence of Paul the Apostle This course will look at the way Paul has been interpreted over the centuries and how he is viewed today. Students will compare the forms of Christianity found in the Pauline letters of the first century with the forms of Christianity found in the 21st century.

TH672 A Profile of Paul for the 21st Century (DVD) *Eclipsing Empire* presents in a lively and accessible manner the message of Jesus as preached by Paul the Apostle in contrast to the message of the Roman Empire. The Mission, Character,

Vocation Letters, Ethics, Theology, Eschatology of Paul will be studied in depth. A comparison of Roman Empire and American Empire is made.

TH674 From Jesus to Christ (DVD) This course uses a text by Paula Fredriksen and DVD by PBS to explore the life of Jesus and the movement he started, challenging familiar assumptions and conventional understandings of the origins of Christianity. It explores the ways that the new Christian communities interpreted his mission and message in light of the delay of the Kingdom he had preached.

TH680 Early Church History This course covers the period from the Pauline letters to the establishment of Christianity as the approved religion of the Roman Empire in the 4th century and includes the career of St. Augustine (354-430).

TH690 Medieval Church History In this course the students study the history of monasticism and its impact on the growth of Christianity during the barbarian invasions, the growth of the papacy after Gregory the Great and the use of Roman law to solidify Church order. Students will also study the writings of at least one medieval mystic or one medieval theologian.

TH695 Modern Church History This course will study the history of the Christian Church from the Reformation to the present, under the following four periods: 1. The Protestant Reformation and consequences for Protestantism and Catholicism, 2. Reactions of the Churches to the Enlightenment, Rationalism, Secularism and Pietism, 3. Colonialism and Missionary Expansion, 4. Vatican I, end of an era for the Roman Church and Vatican II, start of an era for the Roman Church.

TH700 Graduate Certificate Project This course provides mentoring by the Dean for required Certificate Projects.

TH701 Religious Fundamentals of Peace Building An introduction to peace studies surveying theory and philosophy of world religious leaders.

TH702 Nonviolence: Spirituality, Theory, & Practice The theory and practice of nonviolence according to various religious philosophies.

TH703 Making Global Peace: Negotiation and Mediation for Religious Leaders A survey of theory and practice in negotiation and mediation for religious leaders working for peace.

TH704 Gender and Peace Building Designed to provide theoretical and practical experiences in the importance of incorporating the gender dimension in peace processes

TH705 Education for Social Transformation This course will help participants develop an understanding of the main roots of violence and culminate in a student designed program to shift knowledge, attitudes and behaviors towards a culture of peace.

TH706 The Life, Writings and Spirituality of Daniel Berrigan, S.J. This course will explore the implications for personal spirituality and peacebuilding based on the life and writings of the Rev. Daniel Berrigan, S.J.

TH710 The Philosophical Christian Mind This course critically examines the relationship between Christian theology and broad philosophical concepts, and interrogates the compatibility of Christian philosophical precepts and the rigor and quest of logic and reason.

TH721 Psychology of C.G. Jung and the Spiritual Life This course places Jung in juxtaposition with his peers – Freud, Adler, and Assigioli. It addresses the structure of the psyche, persona, ego, and consciousness versus shadow and complex personal unconscious as well as the collective unconscious. Topics explored include archetypes anima and animas, dream interpretation, the symbol, psychological type, theory and application with the goal of individuation and its interaction with spirituality and mysticism.

TH799 Master of Theology Thesis (6 credits) In lieu of a supervised internship, students will be required to demonstrate extensive research skills and will design a research project leading to a Master's Thesis.

TH903 Buddhist Ethics Directed reading in Buddhist ethics will prepare the student to critically examine and reflect on the ethical aspects of current healthcare and other issues by utilizing the presuppositions and doctrines of Buddhist thought and practice.

DM/DR990 Doctoral Thesis or Ministry Project The course provides mentoring by the Dean for a required thesis or project.

IPA553 (TH553) Interfaith Rituals, Prayers and Ceremonies This course is designed to teach ministers how to write and perform prayers, ceremonies, and rituals, to serve interfaith or multi-faith communities during times of transition and celebration.

IPA680 Psychology and Pastoral Theology A basic introduction to pastoral care and counseling in faith communities.

IPA682 Religious Education Contemporary theory and applications arranged with Mentor.

IPA686 Feminist Homiletics and Preaching Contemporary theory and application of how to create a homily and implement an effective delivery. Women from a variety of faith traditions and ethnic backgrounds share preaching styles and sermons from stories of their relationships, cultures and lives.

IPA688 Spiritual Direction This course provides an introduction to the ancient practice of spiritual companionship or spiritual friendship in the Christian tradition. It provides helpful input about the spiritual journey from the experience of the mystics, a knowledge of prayer techniques, and an understanding of the difference between spiritual direction and spiritual or pastoral counseling.

IPA701 Feminist Liturgies This course invites participants to reflect and design new liturgies that celebrate women's physical, spiritual and emotional rites of passage and bless women in life-changing times.

IPA702 (TH551) Ceremonies and Services Principles, dynamics and actualization of liturgical celebration, including sacraments, para-liturgies and prayer services.

IPE565 (TH565) Feminist Sacramental Theology and Inclusive Liturgies This course provides insight into gender, sacrament and priesthood. It invites participants to reflect how gender exclusivity obscures the vitally important ways in which the sacraments enact how God is immanent within daily life.

IPE570 (TH570) Introduction to Worship and the Christian Sacraments Theological reflection on liturgical experience and expression of Christian communities. Principles, dynamics, and actualization of liturgical celebration, including sacraments, para-liturgies and prayer services.

IPE617 Clinical Pastoral Education (CPE) 1 mandated credit (400 hours) in an approved setting or an approved equivalent.

IPE618 Pastoral Integration Seminar This will include an approved Supervised Field Education ministry of 9 months duration, and a Reflection Paper. Six mandated credits for satisfactory completion.

IPE619 Contemporary Congregational Life A course in the theory and dynamics of effective contemporary Christian congregations and faith communities.

IPE620 Dynamics of a Faith Community This course will cover the dynamics experienced within a faith community.

IPE621 Personal and Social Transformation Intensive This course incorporates attendance at an educational experience conducted by a Global Ministries University cognate group ministerial partner, related preparatory reading, and the composition of an integrative reflection paper accepted by a Global Ministries University departmental faculty member.

IPE622 Self-Care in the Ministry A course in professional self care conducted as directed study under the supervision of a faculty member in the Global Ministries University Department of Pastoral Care and Counseling.

IPE623 Alcoholism/Drug Addictions and Spirituality This course focuses on the dynamics of substance abuse and addiction; spirituality and the impact of substance abuse and addiction on the individual, family and society.

IPE624 Pastoral Care of the Minister In this course the student will learn a process of structured introspection for pastoral care of oneself.

AREAS OF STUDY

Pastoral Ministry

TH520 Ethics in Pastoral Ministry
TH551 Wedding Ceremonies and Services
TH552 Homiletics and Preaching Tutorial
TH553 Interfaith Rituals, Prayers and Ceremonies
TH554 Interfaith Weddings and Commitment Ceremonies
TH565 Sacramental Theology and Liturgy
TH588 An Overview of Spiritual Direction
IPA688 Spiritual Direction
IPE620 Dynamics of a Faith Community
IPE622 Self Care of the Minister
IPE624 Pastoral Care of the Minister

Feminist Pastoral Ministry

TH508 Feminist Theology:
TH535 Feminist Ethics and Moral Theology
TH650 Introduction to the Gospels
TH642 Visionary Women in the Christian Tradition
IPA686 Feminist Homiletics and Preaching
IPA688 Spiritual Direction as Companionship
IPA701 Feminist Liturgies

Feminist Theology

TH501 Contemporary Theology for the People of God
TH508 Feminist Theology
TH523 LGBTQ Theologies and Feminism
TH535 Feminist Ethics and Moral Theology
TH565 Sacramental Theology
TH571 Reshaping the Priesthood as Discipleship of Equals
TH572 Feminist Liberation Theologies
TH640 Women of the Bible
TH642 Visionary Women in the Christian Tradition
TH644 Celtic Women in the Christian Tradition
TH647 Ordination of Catholic Women
TH650 Introduction to the Gospels
TH704 Gender and Peace Building
IPA701 Feminist Liturgies
IPA686 Feminist Homiletics and Preaching

Spiritual Companionship

TH520 Ethics in Pastoral Ministry
TH540 Spirituality for the 21st Century
TH541 Spiritual Journaling
TH588 An Overview of Spiritual Direction
TH646 Journey into the Spiritual Center
IPA688 Spiritual Direction as Companionship

Pastoral Care and Counseling

TH520 Ethics in Pastoral Ministry
IPE620 Dynamics of a Faith Community
IPA688 Spiritual Direction as Companionship
IPA680 Psychology and Pastoral Theology
IPE623 Alcoholism/Drug Addictions and Spirituality
IPE624 Self-Care in the Ministry

Contemporary Christianity

TH516 Evolutionary Spirituality
TH580 Creation Spirituality
TH655 A Contemporary Overview of the New Testament
TH 656 Intro to Progressive Christianity-Part I (DVD)
TH 657 Intro to Progressive Christianity-Part II (DVD)
TH 658 Intro to Progressive Christianity-Part III (DVD)
TH660 Exploring the Identity and Role of Jesus
TH665 Jewish Midrash and the Gospels
TH674 From Jesus to Christ (DVD)

Evolutionary Spirituality

TH516 Evolutionary Spirituality
TH509 Ecological Theology
TH517 Spiritual Ecology
TH518 Spirituality in the Face of World Crisis
TH540 Spirituality for the 21st Century
TH580 Creation Spirituality

World Religions

TH504 Introduction to Buddhism
TH506 Christian and Muslim Perspective on Science and Religion
TH515 Comparative Religion
TH573 African Religious Traditions
TH576 Interreligious Dialogue
TH577 Religious Traditions of the World
TH903 Buddhist Ethics

Interreligious Dialogue

TH512 Theology of Interfaith Dialogue
TH515 Comparative Religion
TH576 Interreligious Dialogue
TH703 Making Global Peace: Negotiation and Mediation for Religious Leaders
TH705 Education for Social Transformation

Peace Studies

TH512 A Theology of Interfaith Dialogue
TH701 Religious Fundamentals of Peace Building
TH702 Nonviolence: Spirituality, Theory, & Practice
TH703 Making Global Peace: Negotiation and Mediation for Religious Leaders
TH704 Gender and Peace Building
TH705 Education for Social Transformation
TH706 Life, Writings and Spirituality Daniel Berrigan

Spirituality

TH451 A Course of Miracles
TH516 Evolutionary Spirituality
TH536 Sexuality and Spirituality
TH538 Spirituality and Aging
TH540 Spirituality for the 21st Century
TH541 The Craft of Spiritual Journaling
TH542 Wisdom of Hildegard of Bingen
TH575 Mysticism in the Christian Tradition and Beyond
TH580 Creation Spirituality
TH646 Journey into the Spiritual Center
TH630 Spirituality of the Psalms

Church History

TH680 Early Church History
TH690 Medieval Church History
TH695 Modern Church History
TH511 History of God
TH505 A Theology of Church

Liturgical Studies

TH552 Homiletics and Preaching
TH553 Interfaith Rituals, Prayers and Ceremonies
TH565 Sacramental Theology and Liturgy
TH593 Integration of Music into the Liturgical Celebration
TH594 Liturgical Music Theory for Music Ministers
TH596 History of Sacred Music
TH598 Psychology of Music
TH599 Liturgical Music Analysis Techniques

Sacred Music

TH591 Music Education Fundamentals I
TH592 Music Education Fundamentals II
TH593 Integration of Music into the Liturgical Celebration
TH594 Music Theory
TH596 History of Sacred Music
TH597 Music in the Renaissance
TH595 History of the Gregorian Chant
TH598 Psychology of Music

Prison Chaplaincy

TH415 Healing and Rehabilitation of the Prisoner
TH420 The Role of a Prison Chaplain
TH425 Ministry to the Incarcerated
TH427 Prison Minister: Chaplain and Volunteer Ministering the Inmate
TH430 A Study of Prison Culture

Scripture

TH612 Introduction to the Old Testament
TH630 Spirituality of the Psalms
TH650 Introduction to the Gospels
TH652 New Testament Studies
TH665 Jewish Midrash and the Gospels
TH670 The Writings and Influence of Paul Apostle
TH630 Spirituality of the Psalms
TH640 Women of the Bible
TH620 Introduction to the Old Testament Prophets
TH655 A Contemporary Overview of the New Testament
TH672 A Profile of Paul in the 21st Century
TH675 Meaning of the Kingdom of God in the NT
TH676 The Gospel of John

GLOBAL MINISTRIES UNIVERSITY STAFF

ADMINISTRATION

Gerald Grudzen, Ph.D. - President
J. Michael Conley, D.Min.. – Provost and Vice-President for Finances
Jean Conley, M.Th. - Vice-President for Operations and Development
Joseph Ruane, Ph.D. – Dean of Academic Affairs
John Jeffery, Th.D. – Associate Dean
Gail Schultz, M.Th. – Registrar
Lee McCoy, D.Min. – Enrollment Specialist
Mary Aktay, B.A. - Media Specialist

FACULTY

Dean of Doctor of Ministry and Master of Divinity Degree Programs - Bridget Mary Meehan, D.Min.
Dean of Doctor of Theology and Master of Theology Degree Programs - Gerald Grudzen, Ph.D.
Consultant for Continuing Education - Mark Doorley, Ph.D.
Director of Celebrant Training Program - Jean Conley, M.Th.

Following is a list of our faculty and their degree-granting institutions:

Mary Ann Cejka, Ph.D., Purdue University, West Lafayette, IN
Michael Conley, D.Min., Global Ministries University, San Jose, CA
Jean Conley, M.Th., Global Ministries University, San Jose, CA
Shahinaz Mehat El Hannawi, M.A., University of Peace, Costa Rica
George Gonzalez, Ph.D., Hellenic Orthodox Diaspora's University, Athens, Greece
Marita Grudzen, M.H.S., University of California, Davis, CA
Gerald J. Grudzen, Ph.D. Columbia University, New York City, NY
Joe Holland, Ph.D., University of Chicago, Chicago, IL
Mary E. Hunt, Ph.D., Graduate Theological Union, Berkeley, CA
Helen Hye-Sook Hwang, Ph.D., Claremont Graduate University, Claremont, CA
Judith A. Johnson, Ph.D., Claremont Graduate University, Claremont, CA
William J. Manseau, D.Min., Andover Newton Theological School, Newton Centre, MA
Bridget Mary Meehan, D. Min., Virginia Theological Seminary, Alexandria, VA
Ronald Y. Nakasone, Ph.D., University of Wisconsin, Madison, WI
Martin W. Olando, Th.D., St. Alcuin House Theological Seminary, Stuart, FL
John A. Raymaker, Ph.D., Marquette University, Milwaukee, WI
Joseph W. Ruane, Ph.D., University of Delaware, Newark, DE
Joseph Sebastian, Ph.D., Gregorian University, Rome, Italy
Gail Schultz, M.Th., Global Ministries University, San Jose, CA
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Lynn E. Walker, Ph.D., Harrington University, London, England
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